**BA (EHP)**

**Programme Outcomes**

1. Students will draw the critical diagrams and graphs to explain and examine the application of various laws and principles of micro economics analysis.
2. To focus on optional allocation of resources and goods and how the allocation of these

affects social welfare and serve as a guide during the creation of public policy.

1. To equip students in different modes of business communications those are required in the modern business environment and also to train students in writing business letters and applications letters.

 4. To create social women entrepreneurs and future social leaders.

 5. Analyze the behavioral fluctuations of consumer decision, identity the perfections and

 imperfections of markets.

 6. It encompasses all aspects of property and liability insurance, including policies,

 premium structure, and constitution of insurable ricks, undertaking and reinsurance.

1. Influence of geography on history and its relevance to the Indian economy and culture during the Vedic period.
2. To observe the changes between pre-Historic time to Historic time critically.
3. To understand the ways of introduction of the English Education system and its impact on Indian Society.
4. To Acquire Knowledge of Freedom Movement, different phases in the Movement, and to understand the patriotic and Nationalistic spirit of the Freedom fighters.
5. To Know the progress of Freedom Movement in India and special reference to Local Women Freedom Fighters.
6. To know about Feudalism and Causes - Compass & Maps its relevant records.
7. To analyze the Revolutionary Age in Europe and its Global impact.
8. To have an idea on Political Policies education & Scientific Progress in Telugu Desam party.
9. Dalit Movement Understanding Education Literature Demand peace and Justice.
10. To Know about the Early trends towards Bifurcation of Andhra Pradesh.
11. Bifurcation of Andhra Pradesh and Politics, Economics.
12. Discontentment Unemployment in both Andhra Pradesh and Telangana.
13. Demonstrate knowledge of the Political Science.
14. Recall the previous knowledge about Political Science.
15. Understand the concept intrinsic to the study of Political science.
16. Have solid theoretical understand of rights and its theories along with the basic aspect of certain Political science.
17. Apply the knowledge to observe the field level phenomena.
18. Political science and understand the nature and scope.
19. Traditional and modern approaches of Political science.

**Programme Specific Outcomes**

 1.Students will analyze the difference between micro economics analysis and macro -

 Economics and analysis various laws and principles of micro economics theory under

 consumption, and concepts relating to micro economics analysis.

1. Students will analyze concepts and relating to micro economics analysis with the help of example of real life with consumption, production and income distribution.
2. Students will analyze principles of micro economics and market conditions and application of concept demand elasticity and its relation with average and Marginal revenue.
3. Students will analyze how local, national and international politics and practices developed in the past continue to impacts their contemporary lives
4. Students understand the diversity of the experience as influenced the geographical location race ethnicity cultural traditions gender and class
5. Students analyze historical processes that shape individual’s knowledge about the history of the area understudy
6. Students Critical thinking explained analyze a kea histarical event or prosess in world history.
7. Demonstrate knowledge of the Administration.

 9. Provide hierarchy of Administration.

 10. Correctly extract evidence from primary sources on Administration.

 11. Present orally their conclusion on an argument or a summary of scholar’s findings in

 an organization.

 12. After completion of this course they gather knowledge about administration known as

 well.

 13. Help to grow national and international understanding public Administration students.

 14. Careers options for students to engage as educators, archivists to central services and

 state services.

 15. Public Administration helps the governance.

 16. Understand, public administration as a discipline.

1. Understand, relation with other social sciences.
2. Develop the public private administration.
3. Prepare themselves for competitive carriers in public administration.
4. Critically analyze the various source of public administration.
5. Demonstrate knowledge of the thinking, narrative points of management.
6. Correctly extract evidence from primary sources public administration by analyzing and evaluating them.
7. Correctly extract evidence from primary sources on public Administration.
8. Evaluate of public Administration.
9. Present orally their conclusion on an argument or a summary of scholar’s findings in a minnow brook-I&II.
10. After completion of this course they gather knowledge about the Administration.
11. Help to grow national and international understanding among public Administration students.
12. Careers options for students to engage as educators, archivists, producers of Administrative services.

**BA (EPP)**

**Programme Outcomes**

1. Students will draw the critical diagrams and graphs to explain and examine the application of various laws and principles of micro economics analysis.
2. To focus on optional allocation of resources and goods and how the allocation of these

affects social welfare and serve as a guide during the creation of public policy.

1. To equip students in different modes of business communications those are required in the modern business environment and also to train students in writing business letters and applications letters.

 4. To create social women entrepreneurs and future social leaders.

 5. Analyze the behavioral fluctuations of consumer decision, identity the perfections and

 imperfections of markets.

 6. It encompasses all aspects of property and liability insurance, including policies,

 premium structure, and constitution of insurable ricks, undertaking and reinsurance.

 7. Demonstrate knowledge of the Administration.

 8. Provide hierarchy of Administration.

 9. Correctly extract evidence from primary sources on Administration.

 10. Present orally their conclusion on an argument or a summary of scholar’s findings in

 an organization.

 11. After completion of this course they gather knowledge about administration known as

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1. Demonstrate knowledge of the Political Science.
2. Recall the previous knowledge about Political Science.
3. Understand the concept intrinsic to the study of Political science.
4. Have solid theoretical understand of rights and its theories along with the basic aspect of certain Political science.
5. Apply the knowledge to observe the field level phenomena.
6. Political science and understand the nature and scope.
7. Traditional and modern approaches of Political science.

**Programme Specific Outcomes**

1.Students will analyze the difference between micro economics analysis and macro -

 Economics and analysis various laws and principles of micro economics theory under

 consumption, and concepts relating to micro economics analysis.

2.Students will analyze concepts and relating to micro economics analysis with the help of

 example of real life with consumption, production and income distribution.

3.Students will analyze principles of micro economics and market conditions and application

 of concept demand elasticity and its relation with average and Marginal revenue.

1. Understand Political Science as a discipline.
2. Understand relations with other social sciences.
3. Develop the public private political administration.
4. Prepare themselves for competitive carriers in Political science.
5. Critically analyze the various source of political science.
6. Demonstrate knowledge of the thinking narrative points of management.
7. Correctly extract evidence from primary sources Political science by analyzing and evaluating them.
8. Evaluate of Political science.
9. Present orally their conclusion on argument or a summary of scholar findings in an public relations Demonstrate knowledge of the Administration.

13. Provide hierarchy of Administration.

 14. Correctly extract evidence from primary sources on Administration.

 15. Present orally their conclusion on an argument or a summary of scholar’s findings in an

 organization.

 16. After completion of this course they gather knowledge about administration known as

 well.

 17. Help to grow national and international understanding public Administration students.

 18. Careers options for students to engage as educators, archivists to central services and

 state services.

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 20. Understand, public administration as a discipline.

1. Understand, relation with other social sciences.
2. Develop the public private administration.
3. Prepare themselves for competitive carriers in public administration.
4. Critically analyze the various source of public administration.
5. Demonstrate knowledge of the thinking, narrative points of management.
6. Correctly extract evidence from primary sources public administration by analyzing and evaluating them.
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11. Help to grow national and international understanding among public Administration students.
12. Careers options for students to engage as educators, archivists, producers of Administrative services.

**ECONOMICS**

**Course Outcomes**

**S1-451: Micro Economics - Consumer Behavior**

1. Households (demand) and business (supply) firms behave in various market structures to determine price and quantity of goods produced.
2. To understand Economics is about the allocation of scarce resources that scarcity forces choice, trade-offs exist and that every choice has an opportunity cost.
3. To understand the Demand concept and various Utility theories like Law of Diminishing Marginal Utility and Law of Equi Marginal Utility.
4. To get clarity about Ordinal approach of Utility i.e., Indifference Curves, Budget line and equilibrium of the Consumer.

**S2-451: Micro Economics - Production and Price theory**

1. Producers equilibrium with the help of Isoquants, Expansion path and Elasticity of Substitution.
2. Law of Variable Proportions and Returns to Scale.
3. Different types of markets and their features – Price determination under different markets.
4. Demonstrate Marginal Productivity Theory of Distribution, Theory of Wages, identify different types of rent, Theories of Rent, and illustrate different theories of Interest and Profit.

**S3-451: Macro Economics - National Income, Employment and Money**

1. Difference between Micro and Macro Economics, importance of Macro Economics and Macro Economic variables and Macro Economic Paradoxes.
2. Define and explain the process of calculating National Income, identify its components, demonstrate circular flow of income, analyze the various identities with government and international trade.
3. Demonstrate the meaning and functions of money, illustrate various versions of Quantity Theory of Money.
4. Explain the meaning of consumption function, relationship between APC and MPC,

consumption and income, concept of Multiplier and Accelerator, MEC and rate of interest.

**S4-451: Macro Economics-II - Banking and International Trade**

1. Analyze different phases of trade cycles, demonstrate various phases of trade cycles, understand the impact of cyclical fluctuations on the growth of business, and lay policies to control Trade Cycles.
2. Illustrate the meaning of Inflation, identify different kinds of Inflation, causes and effects of inflation on different sectors of the economy, and describe different measures to control it.
3. Identify types of banks, explain the meaning and functions of commercial banks, illustrate how bank create credit, and suggest the instruments to control it.
4. To know about the Non-Banking Financial Instruments and Stock Market – SEBI.

**S5-451: Economic Development & Indian Economy**

1. Explain Economic Growth and Development, determinants of Economic Development and measurement of economic development.
2. Develop ideas of the basic characteristics of Indian Economy and Andhra Pradesh economy.
3. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
4. Understand agriculture as the foundation of economic growth and development, analyze the changing nature of agricultural sector and its contribution to the Indian economy.

**S5-452: Indian and Andhra Pradesh Economy**

1. Understand limited resources available in the economy. Realize the need to exploit and utilize through development and improvement of production techniques.
2. Productivity trends in Indian agriculture with special reference to Andhra Pradesh.
3. Green revolution and its impact on Indian economy.
4. Emerging trends in processing, marketing and exports in agricultural products

**S6-451: Public Finance**

1. Meaning and Scope of Public Finance.
2. Sources of Public Revenue - Gift and Grants.
3. Classification of Public Expenditure – Principles of Public Expenditure.
4. Public Debt – Budget – Concepts of Budget – Indian Union Budget.

**S6-452: D-1 Rural Economy**

1. Understand the role of agriculture in development process.
2. Students will demonstrate importance of agricultural finance in modern agriculture and inter linkage of agricultural credit and other input markets and product markets.
3. Demonstrate production and processing trends in exports and imports of major agricultural commodities.
4. Understand the prospects and problems of rural development in India.

**S6-453: D2-Rural Industrialization**

1. Assesses the role of agriculture in rural development.
2. Understand the social structure of rural society in India.
3. Understand the social structure of rural society in India.
4. Assesses the impact of WTO on Indian agriculture with special reference to Andhra Pradesh.

**S6-454: D3- Rural Marketing**

1. Understand the meaning and importance of Agricultural input marketing, distribution channels of agricultural inputs.
2. Assesses the issues in seed marketing, strengths and weaknesses of Indian seed industry. the marketing systems for agricultural commodities and products.
3. Analyze the crop wise and area wise distribution of pesticides consumption.
4. Assesses the need for the development of agricultural machinery and implements to suit the local resource endowments.

**HISTORY**

**Course Outcomes**

**S1-441: Indian History and Culture (From Earliest Time To 647 Ad)**

1. Influence of geography on history and its relevance to the Indian economy and culture during the Vedic period.
2. To observe the changes between pre-Historic time to Historic time critically.
3. To understand the differences of Socio Religious conditions from Muryas to later Guptas with special reference to Position of Women in Epic Age.

**S2-441: Early Medival Indian History and Culture From 647 To 1526 Ad**

1. To Identify the different styles of Architecture from Pallavas to Vijayanagara period.
2. To aware of pallavas contribution and cultural development during the seven and eight centuries.
3. To understand the political and Administrative Structure of Delhi Sultanates period.
4. To know the cultural development In India between 13th and 15th centuries.

**S3-441: Late Medieval & Colonial History of India (1526to 18s7 A.D.)**

1. To have knowledge on the historical sources of Medieval period.
2. To acquiring knowledge in administration and society during the Mughal Period.
3. To have thorough knowledge on the Moghual Architecture style.
4. To have an idea on British politics and land revenue settlements during the period of 1757 to 1857.

**S4-441: Social Reform Movement & Freedom Struggle (1820 To 1947 Ad)**

1. To understand the causes for the revolts of Peasants, Tribes and Sepoys in 19th Century.
2. To understand the ways of introduction of the English Education system and its impact on Indian Society.
3. To Acquire Knowledge of Freedom Movement, different phases in the Movement, and to understand the patriotic and Nationalistic spirit of the Freedom fighters.
4. To Know the progress of Freedom Movement in India and special reference to Local Women Freedom Fighters.

**S5-441: Age of Rationalism and Humanism the World Between 15th & 18 Centuries**

1. To know about Feudalism and Causes - Compass & Maps its relevant records.
2. To observe the emergence of National States.
3. To analyze the Revolutionary Age in Europe and its Global impact.
4. To Know about Revolutions in various countries and causes.

**S5-442: History and Culture of Andhra Desa (From 12th To 19th Century**

1. To understand the Political conditions from Various dynasties of Andhra they inspired by the great peoples History to build up their Character.
2. To make a Comparative study of Traditions & Cultures of Qutub Shahis and Asaf Jahis.
3. The influence of the East India Company's and their administrations.
4. To observe the Impact of Industrial Revolution in Andhra Pradesh and special reference to Cotton Irrigation Polices in Andhra Pradesh.

**S6-441: History of Modern Europe from 19th Century To - 1945 Ad)**

1. To comparative study of industrial Revolution before and after in Europe.
2. Students have awareness on industrial revolution nature and its impact.
3. To observe the causes and consequences of Two World wars.
4. To acquire Knowledge of UNO and its Functions and special reference to Indo-Pak relations from 1945 to 1971AD.

**S6-442: Cultural Tourism in Andhra Pradesh**

1. To gain Knowledge of Terrorism basic Concepts.
2. To Compare the types of Tourism.
3. To Understand the History and Tourism relationship and development of Tourism in Andhra Pradesh.
4. To gain Practical Knowledge about Field Trip - to a Historical place, Tourist spot.

**S7-442: Popular Movements in Andhra Desa (1848 To 1956 A.D)**

1. The social Reforms of Kandukuri Veeresalingam, Raghupathi Venkatarantham Naidu, Guruzada Apparao and others Reformations to the societies.
2. To Compare the types of Tourism.
3. Freedom Movement in Andhra (1885-1920) factors in Impacts Swadeshi & Boycott Programs.
4. Movement for Separate Andhra State (19S3) Andhra Pradesh Congress Committee Conflicts between Coastal Andhra & Rayalaseema.

**S8-442: CONTEMPORARY HISTORY OF ANDHRA PRADESH**

1. To have an idea on Political Policies education & Scientific Progress in Telugu Desam party.
2. Dalit Movement Understanding Education Literature Demand peace and Justice.
3. To Know about the Early trends towards Bifurcation of Andhra Pradesh.
4. Bifurcation of Andhra Pradesh and Politics, Economics. Discontentment Unemployment in both Andhra Pradesh and Telangana.

**POLITICAL SCIENCE**

**Course Outcomes**

**Paper-I: Introduction to Political Science**

1. To acquire knowledge about sources of Political Science.
2. To observe private and political administration.
3. To analysis good Government.
4. To understand the role making policy and implementation.

**Paper-II: Basic Organs of the Government**

1. Understanding the theoretical backgroundPolitical Science.
2. Theory is the importance as practice.
3. Understanding the contribution of different social sciences thinkers to the theory ofPolitical Science.
4. Learning political science function in a policy.

**Paper-III: Indian Government and Politics**

1. To observe the knowledge about the evolution of Indian Constitution.
2. To understand the familiarity with the constitutional frame work.
3. To acquire knowledge about the grasping the role of Judiciary system.
4. To analysis the Indian Constitution.

**Paper-IV****: Indian Political Process**

1. To understand about evolution of Indian Political Process.
2. Describing issues of Indian political process.
3. Explain the understanding of issues confronted by Indian political process.
4. Gaining knowledge of various acts for weaker section and utilizing them in day to life.
5. Learning the influence of various emerging issues Indian Administration.

**Paper-VI:** **Western Political thought**

1. Understand Western Political thought.
2. Gaining theoretical understand about the concept theory and social contact.
3. Learning liberal and Marxist Philosophy different ways of life.
4. Awareness of various fundamental Rights.

**PUBLIC ADMINISTRATION**

 **Course Outcomes**

**S1-511: Introduction to Public Administration**

1. To acquired knowledge about sources of public administration.
2. To observe private and public administration’
3. To analysis good governance.
4. To understand to role of making policy and implementation.

**S2-511: Concept and Principles of Public** **Administration**

1. Understanding theoretical background of public administration.
2. Theory is as importance as practice.
3. Understanding the contributions of different social science thinkers to the theory of public administration.
4. Learning public administration function in environment.

**S3 – 511: Indian Administration**

1. To observe the knowledge about the evolution of Indian administration.
2. To understand the familiarity with the constitutional framework.
3. To acquired knowledge about the grasping the role of union executive.
4. To analysis the Indian administration.

**S3 – 511: Public Administration- Emerging Issues**

1. To understand about Evolution of Indian administration.
2. Describing issues of Indian administration.
3. Explain the understanding of issues confronted by public administration currently the means to address them.
4. Gaining knowledge of various acts for weaker sections and utilizing them in day to life.
5. Learning the influences of various emerging issues on Indian administration.

**S5 – 512: E-Governance in India**

1. Understand governance and good governance.
2. Gaining theoretical understanding about the concept, theory and models of E-governance.
3. Learning practical application of e-governance in different walks of life.
4. 4. Awareness of various E-governance initiatives under taken to deliver public services to the stakeholders.

**S5 – 511: Public Policy**

1. Interdiction to public policy studying the modern and changing context.
2. Policy making process in India-known.
3. Understanding public policy making: major determinants.
4. Know the policy Evolution. -public policy models.

**S6 – 511: VII – B Environmental Administration**

1. Describe the meaning and significance.
2. Ozone layer protection.
3. Understand Environmental information system.
4. Classified environmental pollution.
5. Understand the environmental laws.

**S6 – 510: VIII – Management of Resources**

1. Human resource management.
2. Capacity Building.
3. Financial management.
4. To know Downsizing outsourcing.
5. Concept of HRD Training.

**S6 – 513: VIII – A-2 Financial Administration**

1. Describe the Financial administration.
2. Performance Budgeting.
3. Public Expenditure Theory and Growth.
4. Fiscal Federalism.
5. Public Enterprises and Local Bodies.

**S6 – 514: VIII – A-3 Rural and Urban Governance**

1. Describe the Urban and Rural Governance.
2. Explain the Municipal corporation’s structure and committee system.
3. Need for Local and Urban governance bodies.
4. Describe the supervision over Local Bodies.
5. Understand the Democratic de centralization.